



Friends with Honey Musical Kids Show

TEACHING NOTES

How?

Discover the fascinating world of bees with the "Friends with Honey Musical Kids Show"



Stream the album for free - www.friendswithhoney.kids/resources

Sing. Dance. Learn. Use these Teaching Notes; ask the questions, have a discussion and follow the fun activities whilst playing the songs.

Sing along to all the tracks or pick your favourites; each song delivers a valuable lesson about the importance of bees through song, dance and storytelling.

Song 1: Friends With Honey

Engagement Question: "Why are bees so important for our planet?"

Discussion: Bees are about more than honey. They help to make the garden grow, they pollinate the flowers and they help to make the yummy fruits and vegetables that we love to eat.

Activity: Play the song. The kids can put their hands up in the air and sway like flowers in the breeze, or they can put out their wings, and fly like busy buzzy bees.

Song 2: Dance Like A Bee

Engagement Question: "Do you think bees can talk to each other?"

Discussion: Bees use a special dance called the "waggle dance" to tell each other where the best flowers grow. The way the bee dances tells the other bees how to find the flowers, based on where the Sun is in the sky.

Activity: Play the song, and dance along - the directions are in the words!

Song 3: In The Corner Of The Garden

Engagement Question: "How do bees help make fruit and vegetables?"

Discussion: One in every 3 bites of food we eat depends on pollination. One of the best ways to pollinate flowers is for bees to fly from flower to flower, collecting and spreading pollen around. When a flower is pollinated, it can transform into seeds, and the fruits and vegetables we love to eat.

Activity: Play the song, have the children form a circle holding hands, and dance by moving around the circle (like Ring around the Rosie). Make sure the children join in for the call and response singing (ie. Who's house?, Who's flowers?, Who's tree?, Who's Apples?, Buzz buzz!)

Song 4: Some Bees

Engagement Question: "Do all bees live in a beehive?"

Discussion: In Australia we have over 2000 species of native bees and most of these bees don't live in a beehive. Some bees make their nests in the ground, some live in hollows in trees and some even live inside flower stems. These bees are called solitary bees. The bees that we often see in the playground are honey bees and these bees live in beehives that are often looked after by beekeepers.

Activity: Play the song, children join in with singing "Buzz-buzz, buzzy buzzy bees" while dancing with a flying action.

SING. DANCE. LEARN.
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Song 5: Blue Banded Bees

Engagement Question: "What colours are bees?"

Discussion: Honey bees are yellow and black - but bees can be all sorts of different shapes, sizes and colours. In Australia, we have the Blue Banded Bee which has beautiful blue and black stripes - and green eyes.

Activity: Play the song - it's a rock song! Encourage the kids to show you their best rock and roll dancing, and they can even play their Air Guitar!



Song 6: Here Is The Beehive

Engagement Question: "How many bees do you think live in a beehive?"

Discussion: A beehive during Spring and Summer can have nearly 60,000 bees! They fly around during the day visiting flowers, and they come back to the beehive at night to stay safe and warm.

Activity: Play the song, have the children join in with the counting "1-2-3-4-5".



Song 7: Old MacDonald Had A Farm

Engagement Question: "What type of animals do they have on farms?"


Discussion: What noise does the animal make? What action could we use for the animal? Do you know that there are bee farms? They're called apiaries!

Activity: Play the song, and dance along with the animal actions!



Song 8: The Bees Go Buzzing

Engagement Question: "Do you think bees work as a team?"

Discussion: Honey bees are a superorganism! They definitely work as a team, and they all have different jobs in the hive. There are nurse bees, builder bees, foraging worker bees, fanner bees and of course the Queen Bee. 

Activity: Play the song, and march along! The kids can march, and sing along as we count. For an extra challenge, they can salute on the "hurrahs".



Song 9: Here Comes The Sun

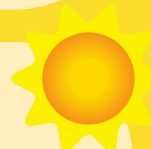
Engagement Question: "What time of year do we see the most bees?"

Discussion: Bees love flowers! It's where they get their food from. And flowers love to bloom when the sun shines. That's why we see more bees in Spring and Summer - because there are more flowers blooming.

Activity: Play the song, Teach the children actions for key-song words.

Sun - Stretch your arms above your head, and open them wide (like you're tracing the sun)

Winter - Arms wrapped tight around your body (brrrr)



Song 10: The Bee Song

Engagement Question: "Do bees want to sting you?"

Discussion: No! Bees don't want to sting you! If they do their stinger comes out and they die. If you leave bees alone, they'll leave you alone. They're more interested in buzzing around the garden, and flitting from flower to flower. That's their happy place!

Activity:

Option 1 - Play the song, and do a simple line dance - the song is great for line dancing!

Option 2 - Print out the flowers and bees from www.friendswithhoney.kids/colourcut

Have the kids colour them in. Stick the flowers around the room. Give all the children a bee.

Play the song, and have the children fly their bees from flower to flower.

